



# Teacher Industry Externships

## Appendix A

**Teacher Industry Externships**  
**3 Credits**  
**Summer/Fall 2007**

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Introduction

Business externships provide educators with opportunities to upgrade their knowledge, discover ways of making their instruction more relevant for students, and learn more about careers in high growth industries. The educator extern will work with an industry sponsor for up to two weeks (80 hours) to complete a project for the business, gain a valuable professional growth experience, earn three professional development credits from UAA, and receive a stipend of \$200 a day for 10 days!

Start Date: June 4, 2007

End Date: November 15, 2007

Course Objectives:

Specific industry skills gained as a result of each externship will vary. As a result of this course each participant will be able to:

- Identify at least six ways to apply academic and vocational skills in the classroom setting
- Gain at least five community resource contacts that are useful in the teacher's subject area
- Successfully complete a task outlined by the business externship host

Requirements

Objective	Requirement	Points Possible
1) Students will participate in an 80-hour externship, complete a daily activity log during the externship and complete a reflection paper.	1) The business host and the extern will define an externship project and the student will complete this project to the host's satisfaction. A <b>written description of the project</b> must be submitted to the instructor by <u>September 15, 2007</u> .	20 points
	2) Complete an <b>externship daily log</b> . See attached suggestion for format. Submit a copy of the daily log along with other course requirements by <u>November 15, 2007</u> .	15 points
	3) Participate in a <b>conference call</b> to provide feedback on the externship experience.	5 points
	4) Write a <b>reflection paper</b> of 5-7 pages to discuss your externship and how you will apply what you have learned during your externship. Please respond to the following: ➤ Explain how your externship has influenced your thinking about the content and process of your curriculum. (Include a brief explanation of your curriculum.)	60 points

	<ul style="list-style-type: none"> <li>➤ How will you put your thinking into action?</li> <li>➤ How does technology influence the workplace and how does that compare to the use of technology in the classroom?</li> <li>➤ List the people from the school and work site that can support you in your efforts and explain how you intend to stay connected to your worksite host (if you do.)</li> <li>➤ What curriculum activities/units are you planning that can be enriched by your externship?</li> <li>➤ What was the most meaningful/interesting aspect of your externship?</li> <li>➤ What recommendations do you have for making a teacher industry externship a more useful experience?</li> <li>➤ How do you (if you do) intend to use distance delivery methods to connect students with industry experiences?</li> </ul> <p>Submit your paper to the instructor by <u>November 15, 2007.</u></p>	
		Total 100 points

Grading Criteria

- A = 90-100 points
- B = 80 – 89 points
- C = 70 – 79 points
- D = 60 – 69 points
- F = 0 – 59 points

Materials shall be typewritten or computer generated and double-spaced. Submit your final materials either by mail or e-mail to Kathleen Castle (see contact information on page 1) no later than November 15, 2007. All participants are expected to meet this deadline. Incompletes will be given only for conditions beyond the control of the student and after a contract for completion has been signed. All incompletes must be finalized by March 16, 2008 or the grade will become an F.

University of Alaska Anchorage Academic Dishonesty Policy

Academic integrity is a basic principle that requires all students to take credit only for the ideas and efforts that are their own. Cheating, plagiarism, and other forms of academic dishonesty are defined as the submission of materials in assignments, exams, or other academic work that is based on sources prohibited by the faculty members. Academic dishonesty is defined further in the student Code of Conduct. In addition to any adverse academic action that may result from the academically dishonest behavior, the university specifically reserves the right to address and sanction the conduct involved through student judicial review procedures and the Academic Dispute Resolution Procedure specified in the university catalog.